



# LINLITHGOW ACADEMY

## NEWSLETTER – March 2005

### Rector's Remarks

A very full and interesting newsletter this month encourages me to be brief!

I should probably focus my particular plea to pupils – **DO TAKE THE NEWSLETTER HOME**. Nonetheless, on a wider front may I ask parents to regularly ask pupils if there are any communications from school “at the bottom of their schoolbag”.

This term opened after the Tsunami Disaster around the Indian Ocean. We were grateful to **Linlithgow Grange Rotary Club** in co-ordinating a donation of £5000 from the school towards “Shelter Boxes” which were dispatched to the stricken areas.

Within the permanent staff cohort there have been few changes since December. **Scott Ferguson** has joined us as our IT Technician and **Vince Raeburn** has recently left to move to a senior post at Lourdes High School in Glasgow. **Mary Easson** is currently replacing him as Principal Teacher of Geography. **Debbie Brown** and her husband are congratulated on the arrival of a daughter in the autumn, as are **Lex McDowell** and his wife whose daughter was born in January.

The next few weeks present the run-up to the SQA exams. I urge all senior pupils to use this time to its full effectiveness – to access all the support available to them, but equally to take a responsibility for their own readiness and capability for presentation.

*J G Low, Rector*

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### Pupil News reporters

Congratulations to our recently appointed pupil news reporters below:

- **Charlotte Moss, 5L2**
- **Kathryn McIver, 2G4**
- **Tanya Marshall, 2G4**

In this special edition they interview the Year Heads – read their articles on pages 3-6.

### Annual Careers Evening

**Thursday 10 March 2005 (7-9 pm)**

All S2-S5 pupils are encouraged to attend with their parents.

### School Board Meetings

Parents are entitled, and welcome, to come along to any Board meeting. The dates for the next two are: **Tuesday 22 March and Thursday 19 May**.

### LAA Sponsored Walk

**Sunday 1 May 2005**

Join this scenic 14 mile walk from Twechar to Grangemouth along the Forth & Clyde Canal and help raise money for school funds.

Contact: ricky@rgk.co.uk

### 1<sup>st</sup> X1 vs. Linlithgow Academy FPs - Hockey

Get in touch to join this annual fixture the “Saturday before the Marches” i.e. Saturday 11 June 2005 this year

Contact: Jackie MacFadyen at school, Karin Finnie (nee Gallacher) at

[karin.finnie@csa.scot.nhs.uk](mailto:karin.finnie@csa.scot.nhs.uk) or

Emma Sinclair at [emmasin14@hotmail.com](mailto:emmasin14@hotmail.com)

**Editor's note:** I am delighted my editorial team has quadrupled with Charlotte, Kathryn and Tanya. If you have a story you would like covered just advise me well in advance please



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# LINLITHGOW ACADEMY

## NEWSLETTER – March 2005

### School Board Update:

#### **Board Victory in the Battle of the Bulge – but it must never happen again!**

A year ago, Academy Board members celebrated with champagne when West Lothian Council at last agreed to spend £5M on curing the overcrowding at the School but as residential development continues, the battle is now on to stop the problem ever occurring again.

Many of you will have seen the building work going on at the School. All told, the Council is spending over £5M making the buildings safe and fit for purpose to cope with the number of pupils it now has. However, what you may not know is that the Academy Board has fought for nearly *10 years* to persuade the Council that action was necessary.

As development in the catchment increased in the 90's, not surprisingly, the School numbers rose, and the Academy became seriously overcrowded. Safety became a worrying concern, and the quality of learning was being impaired by cramped facilities.

So the Board is very pleased that the building work is at last sorting all this out!

We are now taking steps to ensure that the problems of the past 10 years never arise again. The Board's position is that permission for new residential developments in the catchment should only be given if the developers are funding the additional increases in the School's capacity that are necessary because of the resulting growth in pupil numbers.

Specifically, the Board:-  
*Reviews all planning applications to the Council every week, and objects formally to*

*residential applications where there is insufficient regard to the impact that the development will have on School numbers;*

*Is campaigning to establish the principle with the Council Planning Committee that consent should only be granted for residential development when the developers have satisfied the School capacity increase criterion.*

We will keep you updated on progress, but in the meantime, do let the Board have your views. Or better, e-mail West Lothian (**Richard Hartland, Development Control Manager**, e-mail [richard.hartland@westlothian.gpv.uk](mailto:richard.hartland@westlothian.gpv.uk)), and copy it to me ([king@grangehouse.u-net.com](mailto:king@grangehouse.u-net.com)).

*Geoff King, Vice Chairman*

### **Board Meetings**

You can find out about other business covered at our meetings by visiting our website at [www.lasb.org.uk](http://www.lasb.org.uk) and click on Minutes; printed copies of the Minutes are also available in the School. If you have any issue you would like to raise, or you wish to respond to Geoff King's article above, you can contact the Board via the Contact Us facility on the website or telephone **Mary Shelton, Clerk to the Board**, on 670436. For an item to be added to the Agenda a week's notice prior to the next meeting is requested.

Parents are entitled, and welcome, to come along to any Board meeting. The dates for the next two are: **Tuesday 22 March and Thursday 19 May 2005.**

*Jean Long, Parent Member, School Board*

### **Congratulations...**

**University of Glasgow**  
Craig Devlin, Bachelor of Science



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**Apprenticeship for Thomas Martin, 4F4**  
Congratulations to Thomas Martin in fourth year who took part in Futurechef 2005. As a result he has been offered an apprenticeship by his mentor chef with Harvey Nichols, and will train in Leeds, London and Edinburgh. We wish him well in his career.

*Terry Rowland, PT (Home Economics)*

### Illness in School

We do have a Pupil Support Assistant who can respond to pupils taken ill during the school day. School staff cannot however, administer any medication to pupils and our role is therefore one of first aid, sympathy and referral home or to hospital.

I am concerned how many pupils refer themselves sick first thing in a morning – before 9.30am. They frequently tell us – “Mum said, go to school and see how you feel”. We then can usually do no more than raise a home or emergency contact and ask someone to come and collect them.

Can I advocate an alternative strategy? A pupil unwell before school should stay at home and then ‘see how they feel’. If there is some recovery, better then to come in at break or even at lunchtime. Your assistance in this respect will be appreciated.

*JG Low*

### Daughters (and Sons) to Work

Monday 7 March 2005 has been designated for this national event – a day when employees can take their child to work with them. We have in all previous years promoted this initiative to S2 pupils. The event usually falls in April. The earlier date now causes us problems.

S2 assessments and the preparation of reports, prior to the S2 Parents’ Evening on March 16, will conflict with this event. Regretfully, we will not therefore be encouraging pupil involvement in this programme. I nevertheless hope that we can pick it up again in 2006.

*JG Low*

### Speeding in School Grounds

You may be aware some cars have been observed speeding in school grounds during the school day as well as evenings and weekends.

Further some parents have been seen to drop off their children in the school car and/or bus parks which has been risk assessed as an unacceptable practice by West Lothian Council not least due to a fatal accident in another secondary school a few years ago. The signs strictly prohibit this.

Therefore on discussion with the landlord the school grounds have now been designated a 10 mph zone with all staff, visitors and sixth year pupils (using side car park) asked to observe this speed limit.

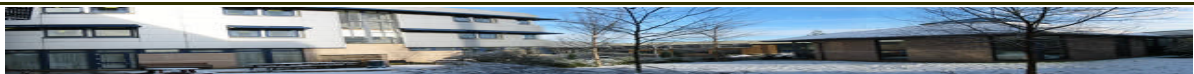
Last but not least all pedestrians are reminded they should enter the school by the front paths and observe the “Green Cross Code” when stepping off a pavement and onto a driveway on school grounds. Year Heads will reinforce this message at assemblies. Your co-operation and support are appreciated.

*Jane Morton, Business Support Manager*

### Interview with Mr Laurie, Year Head 2 & 3

#### What does a Year Head actually do?

A Year Head deals with all matters relating to the years concerned. They also have to think about everyone’s welfare and education.



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### What's the worst bit about your job?

Dealing with bad behaviour. Time wasted on negative things e.g. bullying, people being unkind to others.

### Are you best under pressure or relaxed?

It depends on what I have to do. There is a saying that if you want a job done, give it to someone busy. This is because they'll organise their time so they can do it. For certain types of jobs I prefer to be under pressure.

### Are you solo or a team player? Why?

I'm definitely a team player because I rely on many people in school.

### How long have you been working here at Linlithgow Academy?

Eighteen years.

### Where do you see yourself in five or so years' time?

I see myself retired and doing the things I enjoy most.

### What would you change about the school?

I would want the pupils to take more responsibility for themselves and the school. There are many people who already do but too many people want to be "spoon fed."

### What job did you want when you were at school? And what was your dream job?

When I was at school I couldn't decide what job I wanted. PE teacher was a job I had and enjoyed, but I do really like the one I've got right now. My dream job is probably being a bodyguard for Madonna or Kylie or.....!

### What's the hardest decision you've had to make?

Excluding people. I hate doing it. I'll try everything I can think of before I do it. I don't want to exclude anyone but must think of the other people in the building or those wanting to learn..

*Tanya Marshall 2G4, Pupil News reporter*

### Overcrowding – two different perspectives

There are many issues in the school at the moment - one of them being overcrowding. Both pupils and teachers have views on this issue and I decided to do some research on other peoples' views for this article

I interviewed **Ms McDonald**, Year Head (S4/S5) and S2 pupil **Rebecca Sweeney** for their views on overcrowding in the school.

**Ms McDonald** has been working at the school for 16 years, since 1988. As well as Year Head she is also the Depute responsible for Teaching and Learning and is in charge of Continuing Professional Development for teachers in the school. She loves working with us kids and helping us achieve our goals.

**Rebecca Sweeney** has been at the school for two years. Her favourite subjects are Music and Home Economics. She is 13, enjoys playing the keyboard and spending time with her friends. She enjoys learning in the school and she has strong views on certain issues in the school such as overcrowding.

In the school at the moment there are many new initiatives taking place – the new Smartcards, the astro-turf (pitch) and new changing rooms as well as teachers coming and going. However, the most notable change taking place in the school is the solutions thought up to help with overcrowding. I asked **Ms McDonald** some questions on the overcrowding and S2 pupil **Rebecca Sweeney** joined us with her views.

**Question 1**– I have only been at the school for two years and in those two years the overcrowding has been quite bad. While you have been here have you had many problems with or about the overcrowding?



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**Ms McDonald** - I have had to deal with problems related to the overcrowding and it can be difficult to manage the congestion e.g. people using the wrong stairs. The social area can be difficult to work in at lunch as when we are on lunch duty it is hard trying to find everyone a space to sit and eat. It's supposed to be a restful place, a place to relax, but at the moment it certainly is not.

**Rebecca** - I've had lots of personal experiences. On the stairs the older ones push you and when you're trying to hurry there are lots of accidents. I remember in first year being scared in case I tripped or fell or something happened to my friends.

**Question 2** – What are your opinions on the new staircases and classrooms being built as solutions to the overcrowding problems in the school?

**Ms McDonald** - I think they will help. The School Board have been trying hard to get these solutions implemented and it will help that people can make use of new stairs instead of the back stairs which can seem daunting even to me.

**Rebecca** - I think they will help too and on a scale of 1-10 I think they will make a difference of 7.

**Question 3** – How do you think overcrowding affects pupils in a work sense?

**Ms McDonald** - For example science is in a different room causing problems when it comes to experiments. Some of the younger pupils in the school are wary of some of the stairs and the social area, at times when it is full, can seem quite daunting.

**Rebecca** - I agree that the overcrowding is scary and it can be worrying towards the end of a lesson as to whether you will get to your next class in time or whether you'll get to

lunch or break before the rush. I also agree that having subjects in different rooms is very confusing for teachers and for pupils.

**Question 4** – Finally how do you think the changes and improvements will affect our work and school life?

**Ms McDonald** - I think more rooms and stairs will improve how you work as there will be more space to move around. Standing in for absent teachers at the moment can mean standing in for a Maths teacher with the class being taken in another department - this can be awkward when work needs to be provided from the department.

**Rebecca** – The changes will affect everyone and some pupils and teachers who have been at the school for a while may find it hard to adjust to the new layout. However these changes will help people feel more relaxed and it will make travelling from class to class much easier.

At the beginning of this article I wondered if teachers and pupils had the same views on the issue of overcrowding and it is clear now that they do but it will be interesting to see if their views remain the same after the changes are complete.

*Kathryn MacIver 2G4, Pupil News reporter*

### **Interview with Mrs Lloyd, Year Head 6 and Head of Guidance**

#### **What does being a year head entail?**

Basically, I have to prepare all sixth years for life after high school. I need to get to know the sixth years, make sure no one's missing classes and, at the moment, make sure everyone's sitting their NABs. I take assemblies and complete all UCAS forms. I'm also the head of guidance so there's a bit of conflict between the roles, as guidance teachers stick up for pupils but the year head needs to push them



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and sometimes be hard on them. Being sixth year head is a lot different to any other year head, as it's more to do with motivation and responsibility for pupils and guiding them in the right direction. I really enjoy working with the sixth years as I can have good conversations with them. They accept what I tell them – for example if they have missed classes and are given detentions, there are mature about it and accept it.

### **Describe a typical day in the office**

I usually arrive at 8am... first things are ...checking e-mails, making a “to do” list and checking Prompts (whether I have to cover any classes) then sending for any pupils I need to see for a variety of reasons. At some point in the day there is usually a meeting to attend and guidance-related business to deal with. As I manage sixth year's Personal Development there is always variation in the day. As Pupil Support Manager I manage the pupil support office as well.

### **What is the best and worst part(s) of your day?**

That's a hard one! Best - I'd have to say working with the pupils. That's the main reason why I became a teacher, and it's good talking to, and helping, them. I like to think I've got a good relationship with them. The worst part? I don't really enjoy typing up minutes from meetings, or chasing up pupils and staff. This can be awkward because I have to sometimes remind them to do things and give them additional work to do.

### **Would you re-live high school if you had the chance?**

Definitely. I absolutely loved high school. I got on really well with the teachers, and spent a lot of the time in the PE department. If I had the chance to change something, I would work harder and get better grades earlier. There wasn't as much pressure back then to perform as well and there wasn't as high expectations of us. Now its expected all 5 A's and things like

that. I would have stayed onto sixth year, as I missed out on all the socialising of sixth year, because I was in Edinburgh at university whilst all my high school friends were still at school, and going out with each other.

### **What do you see yourself doing in the future?**

Well, I don't really know. I'd say I see myself as possibly an Inspector or Education Officer. I'd like to go around different schools and see how they operate, because when I'm in one school, I only get to see one way of doing things. I don't think I'd like to be a Head Teacher though. Head teachers can't really express their full opinions on issues, and if I have an opinion on something I like to express it – my main fault!

### **What's your favourite film and TV program?**

The Wizard of Oz but only the colour bits when Dorothy's in Oz. I don't like the black and white bits. TV - The West Wing.

### **Who were your previous employers?**

I worked at Currie High School for 2 years immediately prior to coming here, Brae's High School for 3 years and at Woodlands High for 4 years.

### **If you were Prime Minister, what law would you introduce?**

Something like making gap years' compulsory. University isn't for everyone and I think you need to experience things and maybe travel before you have to work for the rest of your life. I'd also like to make school start and finish earlier, say start at 8 and finish 2.30 pm. Then you have more time (and light) to get together with mates and have fun. At the moment when school finishes, it's too dark to do anything especially sports (except on our fully lit All Weather Pitch)

*Charlotte Moss, 5L2, Pupil News reporter*



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### 1<sup>st</sup> XI v Linlithgow Academy FP's

This inaugural match was played on a very sunny day last May, after a challenge had been issued by Iona Frickleton to the senior team, who had just returned from a good tour in Vancouver.

It was played on the new Astroturf pitch, which many of the FP's had waited so long to arrive while they were still at school.

Due to short notice and University commitments the FP team was not as strong as it might have been, especially in the Goalkeeping position, and it wasn't long before the younger players were on the goal trail. A lack of fitness and match practice soon told on the FP's, or perhaps it was just heat exhaustion, but they were just out played and the match finished with a decisive win for the Schoolgirls.

However the game has brought a lot of the FP's back to hockey and it was decided to keep this as an Annual fixture, much the same as the boys do on Boxing Day with the Rugby, and the "Saturday before the Marches" was thought an ideal day to have it.

If there are any Ladies who would like to play in this year's match on Saturday, 11th June, or just want to come and see old friends, please get in touch with me at the school, or the two Former Captains who have been "asked" to organise the team. Remember the more you have in the team, the longer the rest you can have.

*J MacFadyen, PE Department*

**Karin Finnie (nee Gallacher)** at

[karin.finnie@csa.scot.nhs.uk](mailto:karin.finnie@csa.scot.nhs.uk)

**Emma Sinclair** at [emmasin14@hotmail.com](mailto:emmasin14@hotmail.com)

### Star Net in Livingston - Visit by Standard Grade Computing Studies pupils

On the 26 January 2005 I and 9 other pupils who are doing computing studies at standard grade went to visit a company called **Star Net** in Livingston. The company operates in 4 main fields: Geomatics, Media, Telecom and Geotech.

Most of the work the company does is to do with surveying. They do this for other companies who want to see what areas could look like if they e.g. put up telephone masts. They process these surveys and make a 3D view of the area. They also can create 360 degree views of an area by taking 12 pictures and putting [these] together digitally.

When we were at Star Net we met 3 different people: **Rita** who runs the administration department, **Alan** who works in the photographic department then we met **Stuart** who runs the Geomatics side of the business.

*Gary McLaren, 4F1 pupil*

Our visit to **Star Net** was very interesting. They showed us all the programmes they use and the work that they do. I learned a lot, such as how they survey and create 3D maps of areas for other companies (building houses, cellular masts, etc.), and how they edit photos to give an impression of how sites would look if masts were put up. We were also told about the administration of the company, how the employees are paid, and the GPS technology used to track the company vehicles. We were given three talks, the first by the head of the photography department, the middle one by the office manager, and a final one by the head of surveying. Also, we got biscuits. All in all it was a fun and educational visit.

*Tom Paxton, 4L2 pupil*



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Quotes from the same visit follow:

“They were very hospitable and friendly”.

*Craig Lawrie, 4G1 pupil*

“**Stuart** (Surveying manager) told us about surveying, this was the best presentation with detailed pictures.” *Niall Monteith, 4L3 pupil*

“Some of the surveying was cool, we saw Tyne castle - a legendary ground.”

*Calum White, 4L1 pupil*

Star Net was very hospitable offering us food and drinks as well as name tags!”

*Christopher Nutt, 4G1 pupil*

“It was all rather groovy!” *Iona McGoogan, 4F2*

“It was a very interesting experience, and an enjoyable day out.” *Gavin Noon, 4F4 pupil*

“We left the school straight after registration; we rushed down the stairs to **Mrs Chumley’s** Room all excited and ready to go. We made our way to the front of the school where **Mr Barker** was waiting for us in the bus, we all put our seatbelts on (safety first with us) and we were off to Livingston where our destination awaited!”

*Ryan McLean, 4L3 pupil*

### **LALA or LA to LA....?**

If you need a pencil, pen, ruler or other stationery item then LALA is here! Several pupils who are taking part in the Geography Department’s visit to the west coast of the USA in June are trying to raise money to augment the cost of the trip.

With help from West Lothian Council’s Determined to Succeed Innovation Fund the group have set up their own company selling attractive, value for money stationery items made from recycled materials and printed with the school name.

These are on sale every break and lunchtime in the library but also at parents’ evenings. So parents, make sure you have some spare change in your pocket next time you’re in school! You may already have noticed the group selling good quality second-hand books. They share the income from this with LAA and have raised over £200 so far.

*Holly Cochrane, S4 pupil*

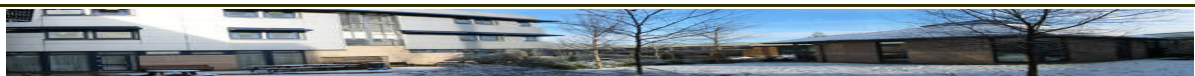
### **LA Former Pupil is “discovered” in new TV Series**

One of our former pupils – **Chris Easton** (1993-1999) has been “discovered” by the Discovery Channel, featuring in a recent series “The Storms of War”.

Chris was one of **Carol McDonald’s** SYS (remember them?) biology students in 1999, graduated 1<sup>st</sup> Class Hons BSc in Sports Science from Glasgow University, and is currently in the second year of his PhD studying the impact of physical conditions on sports performance.

The five part series “Storms of War” programme is about the effect of weather and the environment on warfare through the ages. The physical effects of extreme weather are tested on the presenter’s own body in Chris’s climate chamber in Glasgow University’s Physiology lab. The Linlithgow Academy FP is featured in a pristine white lab coat doing complicated things with wires and machines and encouraging the programme’s presenter – a Serbian meteorologist – to keep going, despite sea-sickness, heat, humidity, exhaustion, dehydration hyper/ hypothermia and incipient death.

Chris said – “What a woose – on this performance Vlad would never have survived the fifth/sixth year football match, the leavers’



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ball, or even a Saturday morning hockey match!”

The programme will no doubt be repeated for the next few years on cable and Sky – so catch it if you can!

*Mr Cameron Easton, School Board*

### Personal Development – Music Department Concert Party

At the end of the Christmas term, pupils on the Music Personal Development course put together a short concert of traditional Christmas carols and Scottish pieces to perform at **St Michael’s Day Care Centre**. The concert included a bagpipe solo by **Thomas Bennie**, violin playing from **Jenny Clegg**, Scottish dancing by **Shelley Thomson**, and was led by **Mr McDowell and Miss Sheail**. The concert was a huge success with the elderly people, so much so that we were asked to come back later that week! We all had a great time (especially with the juice and chocolate cake!), and the real development came from entertaining and interacting with the audience.

The next week, we performed again (this time with the school’s brass quintet) at **Sun Microsystems** Christmas Lunch where we were again well received. We collected over £200 for Band Aid (as well as getting a free lunch!). Overall, the whole experience was very rewarding for everyone who took part.

The pupils involved were **Kelly Smith, Jenny Clegg, Lucy McCahon, Iain Blair, James Walton, Shelley Thomson, Calum Cunningham, Thomas Bennie, Christopher Thomson, Gavin Leake, Ben Miller, Lori Smith, Daniel Ralph**.

*Music Dept pupil*

### New Football Strips

Our Under 14s boy’s football team have won a brand new set of football strips, thanks to CIS Insurance. The insurance company donated the strips to the Linlithgow Gazette as a prize for a deserving local team and on hearing from **Mr Clark**, the current manager of the Under 14s, how successful the team had been this season were delighted to pass them on. The team have been undefeated in 9 games and have qualified for the semi-finals of the Coca Cola 7’s tournament. **Mr Clark** commented “We were..short of strips.. players would have to swop on the sideline as substitutes were made..to win these new strips really helped the team”. If the Under 14s boys win their next game, a team from Lothian and Borders, they will go to Hampden to play in the final.

*Charlotte Moss, 5L2, Pupil News reporter*

### Band Aid

At the end of last term, a group of 35 S3 Music pupils and their teacher, **Miss Sheail**, decided to adapt their own version of Band Aid (Feed The World) in honour of the newly (then!) released Band Aid 20 single. Outfits were made, rehearsals took place, and a lot of hard work was put in by all! The end result was fantastic. In total, the group performed in three concerts – one in the Academy and two in **St Michael’s Parish Church**. All that hard work paid off when they totalled up all the money collected. The final amount raised was a staggering £1124.71. All the money has been sent to the Band Aid Charity who is helping the people of Africa.

Overall, everyone enjoyed the experience and they have the satisfaction of knowing they helped a worthwhile cause at the same time as learning and having fun.

We would like to say a big thank you to everyone who was involved – the students,



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# LINLITHGOW ACADEMY

## NEWSLETTER – March 2005

Miss Sheail, and everyone else (including our patient parents!) who helped to make the event as successful as it was.

*Charlotte Fleming, 3G3*

### Tesco Vouchers

The Tesco Computers for Schools scheme will be running again this year. Tesco will give customers a voucher for every £10 spent in any Tesco store or filling station. These vouchers can be collected and schools can trade them in for ICT equipment. The scheme will run from 7 March until 15 May.

Please collect as many vouchers as you can and hand them in to the school office or library. Last year, after a fantastic effort, we managed to collect 15,978 vouchers. By adding these to the vouchers carried over from the previous year, this gave us a total of 27,179 vouchers. We traded 26,000 of them for an Epson EMP-SI+ projector and carried the remaining vouchers forward. Keep up the good work please, thanks

*Chris Morrison, Librarian*

### New National Youth Litter Campaign – attention all pupils

A new National Youth Litter Campaign has been launched with hard hitting posters dotted around the school. Teenagers are bombarded with messages about what to eat, drink and wear but perhaps hear less about what to do with their rubbish and so end up dumping it on the ground.

At the school we see this after interval and lunch times when the janitors and catering staff help tidy up. I also notice this sometimes on our new all weather pitch. Please put your rubbish where it belongs - in the bin!

*Jane Morton, Business Support Manager*



### Linlithgow Academy Association

Sales of the LAA 2005 Marches calendar went reasonably well with the whole project producing a profit of around £3500. Events for the coming year include a 15 mile sponsored walk along the Forth & Clyde Canal from Twechar near Cumbernauld to Grangemouth on Sunday 1 May. Last year the walk made nearly £1000 for school funds so we are hoping that a few more parents might take part and boost the figure as well as improve their own of course! A barbecue at Champfleurie House is planned for Sunday 22 May and will replace the spring wine tasting. Tickets for that event will be available shortly.

### Linlithgow Academy Association Centenary Club

The winners of the December Draw were, 178 – **Sheenagh Bell** (£30), 140 – **Isobel Lockhart** (£20), 128 – **Thomas Mackay** (£10) and 55 – **Kate Silk** and for the January Draw, 79 – **Peter George** (£30), 116 – **Catherine Shaw** (£20), 100 **Peter Coleman** (£10), 92 - **Alison Chambers**, (£10). Linlithgow Academy Association would like to thank all Centenary Club members for their support and hope that all will continue their subscriptions for the coming year. Parents wishing to enter the Centenary Club Draw for the first time should contact **Hilary Fairley** on 01506 844763.

*Ricky Kerr, Champfleurie House, Linlithgow.  
Tel 01506 847999 Fax 01506 847174 E-mail  
ricky@rgk.co.uk*



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# LINLITHGOW ACADEMY

## NEWSLETTER – March 2005

### Dates for your diary.....

#### School session 2004 – 2005

<b>Term 2</b>		Friday 22 April 2005	* Hockey Dinner
Thursday 10 March 2005 7 pm – 9 pm	Annual Careers Evening	Mon 2 May 2005	May Holiday Staff & Pupils
Friday 11 March 2005	Comic Relief	Tues 3 May 2005	In-Service Day Staff resume
Saturday 12 March 2005	* 2 <sup>nd</sup> X1 Hockey Tournament, St Georges	Tues 3 May 2005 – Friday 10 June 2005	SQA Exam Diet
Saturday 12 March 2005	* 7-a-side Tournament, Currie High	Wed 4 May 2005	Pupils resume
Monday 14 March 2005	S2/S3 Parents' Information Session	Thursday 19 May 2005	School Board Meeting
Wed 16 March 2005 <b>N.B. Change of date</b>	S2 Parents' meeting	Tues 14 June 2005	Marches Holiday
Friday 18 March 2005	* School Inter year Tournament at LA	<u>Fri 24 June 2005</u>	<b>Term ends</b>
Tuesday 22 March 2005	School Board Meeting	<b>Session 2005/6</b>	
<u>Thurs 24 March 2005</u>	<b>Term ends</b>	<b>Term 1</b>	
<b>Term 3</b>		<u>Mon 15 Aug 2005</u>	In-Service Day Staff Resume
<u>Mon 11 April 2005</u>	<b>All resume</b>	Tues 16 Aug 2005	Pupils resume
Monday 18 April 2005	S4/S5 Parents' Information Session	Mon 19 Sept 2005	Autumn Holiday
20-29 April 2005	S3 exams	Tues 20 Sept 2005	In-Service Day Staff resume
		Wed 21 Sept 2005	Pupils resume
		Mon 17 – Friday 21 October 2005	Mid Term



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# LINLITHGOW ACADEMY

## NEWSLETTER – March 2005

Mon 24 October 2005	In-Service Day Staff resume	<b>Important notice:</b> publication deadlines for inclusion of text in 2005/6 are as follows:  <b>Summer edition</b> - Third week in May <b>Autumn edition</b> – First week in Sept <b>Winter edition</b> – Third week in November <b>Spring edition</b> - Second week in February  Please note all electronic contributions should be MS Word compatible. Thanking you in anticipation.  <i>Jane Morton, Editor</i>
Tuesday 25 October 2005	Pupils resume	
Friday 23 December 2005	<b>Term ends</b>	
<b>Term 2</b>		
Monday 9 January 2006	All resume	
Friday 7 April 2006	Term ends	
<b>Term 3</b>		
Monday 24 April 2006	All resume	
Friday 23 June 2006	Term ends	
<p>*Please contact <b>Jackie MacFadyen</b> or Karin at <a href="mailto:Karin.finnie@csa.scot.nhs.uk">Karin.finnie@csa.scot.nhs.uk</a> or Emma <a href="mailto:emmasin14@hotmail.com">emmasin14@hotmail.com</a> for more information on Hockey club dates</p>		



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